ACCESSIBILITY STATEMENT

What works, what doesn't yet, and how to tell us.

What we have done to make Acarise usable by every pupil, what we know is not right yet, and how to report a barrier.

VERSION	EFFECTIVE FROM	APPLIES TO	OWNER
1.1	5 October 2026	The Acarise web application	Acarise Ltd

01 Where we stand

OUR CONFORMANCE CLAIM Acarise is partially conformant with WCAG 2.2 level AA. "Partially conformant" means some parts do not fully conform. We have not yet commissioned a formal accessibility audit or tested with assistive technology users, so we do not claim more than this.

If accessibility is a deciding factor for your school, talk to us before you commit, and tell us what your pupils need.

02 What we have done

Shipped, and checkable in the product.

2.1 Reading the conversation

The conversation is the whole product for a student, so it had the most attention.

- Chat messages use Atkinson Hyperlegible, a typeface designed by the Braille Institute to make letters easier to tell apart for readers with low vision.
- Line length is held to about 70 characters, where lines stop being hard to track back from.
- Letter spacing is loosened in chat text, which helps readers with dyslexia.

2.2 Motion

Acarise honours the device's reduce motion setting. A pupil who has turned it on, for a vestibular disorder, migraine or simply by preference, will not see the animations, including the loading animation and sidebar transitions.

2.3 Structure and screen readers

- Roles and labels for assistive technology are applied across the interface.
- Pages carry a proper top-level heading, so screen reader users can find their way.
- Form errors are announced, not only shown in colour, including on sign-up.
- Interactive elements have visible focus styles for keyboard users.

2.4 Colour and contrast

The interface uses a defined colour system with checked contrast pairings, and status is never carried by colour alone: an objective that is met says “Met”, it is not merely green.

03 Known problems

We will not remove anything from this list until it is actually fixed.

PROBLEM	WHO IT AFFECTS	WHAT TO DO MEANWHILE
The objectives panel is desktop-only	Any pupil on a phone. They can do the activity but cannot see what they are working towards or how far along they are.	Use a tablet or laptop where you can, or tell pupils what the objectives are.
No formal WCAG audit	Everyone: there may be barriers we do not know about.	Tell us what you hit and we will prioritise it.
No assistive technology testing	Screen reader, switch and voice control users. The interface is built to support them but has not been tested with them.	Contact us before using Acarise with a pupil who relies on these.
Written assessment favours written fluency	Pupils with SEND, with EAL, or who find writing difficult. Written learning points are assessed from what the pupil writes, so a pupil who understands but writes briefly may not be credited.	Read the conversation rather than the progress figure. The evidence is one click away, and your judgement overrides the platform's.
Quiz questions cannot be edited	Pupils who need simplified or reworded questions.	Set the learning point to Written instead, which has no quiz.

THE MOST USEFUL SETTING FOR INCLUSION The **Reading level** you choose when building an activity sets the vocabulary in both the teaching and the quiz questions. Choosing a level below the class's year is a legitimate way to make an activity more accessible without changing what it covers.

04 What this statement does not cover

- The public website at acarise.com, which is separate from the application.
- Content written by the AI, which varies with every conversation. The reading level setting shapes it, but we cannot guarantee the readability of every sentence.
- PDF documents such as this one.

05 Telling us about a problem

Write to **contact@acarise.com**, or use **Report improvement** in the menu. Tell us what you were trying to do, what happened, and what you were using: the device, the browser and any assistive technology.

We aim to respond within 14 working days. Accessibility problems reported by a school are treated as faults to fix, not as feature requests.

06

What we are doing next

1. **Commission a WCAG 2.2 AA audit.**
   Until this happens, the conformance claim above cannot improve.
2. **Make the objectives panel work on small screens.**
   The most concrete known barrier.
3. **Test with assistive technology users.**
   Ideally with a partner school.

We will update this statement as each is done.

Version history

VERSION	DATE	CHANGE
1.1	5 October 2026	Wording updated to match the product, including the Reading level setting.
1.0	23 September 2026	First issue.

ACARISE

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