AI TRANSPARENCY STATEMENT

How Acarise uses AI.

What the AI does, what teachers decide, and where it can be wrong. Written for school leaders, safeguarding leads and data protection officers.

VERSION	EFFECTIVE FROM	AUDIENCE	OWNER
2.0	5 October 2026	School leaders, DSLs, DPOs	Acarise Ltd

Teachers decide
The AI drafts and suggests. Teachers choose what is taught and decide what the results mean.

Evidence, not grades
Every suggestion sits next to the learner's own words. Nothing counts towards a qualification.

Never trains AI
No learner's work is used to train any AI model, by us or by anyone else.

01 What the AI does

- **Drafts activity material** from the teacher's objective. The teacher reads and edits it before any student sees it.
- **Guides each learner** through the activity with questions and hints, so the learner does the thinking rather than being handed answers.
- **Suggests how far a learner has shown each learning point**, always next to the learner's own words, for the teacher to review.

Quiz marking does not use AI.

02 What teachers decide

DECISION	WHO MAKES IT
What is taught	The teacher writes the objective.
What the material says	The teacher edits the draft before assigning it.
Which learning points are tracked	The teacher chooses, removes or writes their own, for the class or for each learner.
How each learning point is checked	The teacher chooses a written response or a quiz.
How Acarise behaves	The teacher sets its tone, teaching style and rules.
What the results mean	The teacher, reading the evidence.
Whether a student needs help	The teacher. Nothing is escalated automatically.

03 Where it can be wrong

It can state something false

Confidently and fluently, as any AI can. Every conversation carries the line: "AI-generated responses may contain inaccuracies. Always verify with trusted sources."

Quiz questions can be imperfect

They are written by the AI and can occasionally be ambiguous or wrong. Tell us when you see one.

It does not recognise distress

It is not a safeguarding tool and alerts nobody. Our Safeguarding Policy explains what schools should put in place.

Progress suggestions can be early or late

Especially for pupils who write briefly, including many with SEND or EAL. Read the evidence; your judgement overrides the platform's.

It can be pushed off topic

A determined pupil may get the AI to stray from its brief. The teacher can read the whole conversation.

04 What happens to what learners write

- It is processed by our AI provider to generate each reply, under a contract that forbids using it to train AI models.
- A copy is kept by our AI monitoring service so that, when a school reports a problem, we can see what the AI was asked and what it answered, and put it right.
- No learner's work is used to train or fine-tune any AI model, by us or by anyone else.
- Where a school set up the student, the school is the data controller. Our Privacy Policy has the detail.

05 What Acarise is not

- **Not an assessment system.** It produces no grade that counts, no report-card entry and nothing that goes to an awarding body, and makes no decision with a legal or similarly significant effect on a learner.
- **Not a replacement for a teacher**, and not designed to work unsupervised.
- **Not a safeguarding or wellbeing monitoring tool.**
- **Not a source of truth.** It is a way of practising, explained by something that is usually right and sometimes wrong.

06 Questions we expect

Can a pupil be profiled by this?

Progress is recorded per learning point, per activity: a record of what a pupil showed in a piece of work, like a mark book. It is not combined into a profile, shared, or used for anything beyond showing the teacher.

Can we see the rules the AI works to?

We can explain the teaching rules and safeguards the AI works to, as part of a school's evaluation. Write to contact@acarise.com.

What if a parent objects?

That is a conversation between the parent and the school, which is the data controller. A school can simply not assign activities to that pupil.

Version history. 2.0, 5 October 2026: rewritten as a short public statement. 1.0, 23 September 2026: first issue.

ACARISE

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